



***William H. Hunter***  
**School-Parent Compact**  
**2019-2020 School Year**  
**Revision Date {04/29/2019}**

Dear Parent/Guardian,

**JOINTLY DEVELOPED**

The parents, students and staff of **William H. Hunter Elementary School** partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held the spring of each year to review the compact and make suggestions based on students needs and school improvement goals. This year, a parent input meeting was held on March 8, 2019 to give parents the opportunity to give input into the development of this Compact. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title 1 programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

**THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:**

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

**William H. Hunter GOALS:**

**{Goals in development}**

To help your child meet the district and school goals, the school, you, and your child will work together:

**SCHOOL/TEACHER RESPONSIBILITIES:**

**William H. Hunter will:**

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the States student academic achievement standards as follows:
  - Formal and informal data will be used to drive instruction
  - State Standards will be used to plan instruction
  - Necessary materials will be provided to support instruction
- Hold parent-teacher conferences (3 times a year) during which this compact will be discussed as it related to the individual child’s achievement. Specifically, those conferences will be held:
  - November
  - February
  - May
- Provide parents with frequent reports on the children’s progress. Specifically, the school will provide reports as follows:
  - Interim reports/progress reports mid-marking period
  - Report cards each marking period (three times per school year)
- Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
  - A meeting time will be scheduled upon request allowing reasonable time for teachers to make the necessary provisions to meet with the parent/guardian.
  - Parents may visit a classroom to observe activities, however, they may not impede instruction.
- Provide opportunities to volunteer and participate in their child’s class and/or school activities, as follows:
  - Parents may volunteer to assist the teacher as long as the appropriate documentation is provided and kept on record in the office.

**PARENT RESPONSIBILITIES:**

We, as parents, will:

- Make sure my child arrives on time and attends school every day
- Limit early dismissals to doctors/dentist appointments or emergencies only
- Conduct myself in a manner that is reflective of a role model for our children while on school grounds and at home
- Make sure that homework is completed, checked and signed
- Connect with my child’s teacher via ClassDojo, phone calls, visits by appointments
- Attend report card conference
- Monitor and limit the amount of television my child watches
- Set aside time to read together
- Discuss their problems with them
- Promoting positive use of my child’s extracurricular time
- Creating a parent portal account and monitor it regularly for student attendance and academic updates
- Engage in my child’s school either by volunteering, attend school events, workshops and on the School’s SAC

### **STUDENT RESPONSIBILITIES:**

- Do homework every day and ask for help when needed
- Read at least 30 minutes everyday outside of school time
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day
- Conduct myself appropriately and respect my learning environment
- Follow all school rules
- Respect all school staff, my peers and myself

### **COMMUNICATION ABOUT STUDENT LEARNING:**

**William H. Hunter** is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Monthly Calendars
- Backpack Mail
- Phone/School Messenger Calls
- Emails
- USPS Mail
- Class Dojo

### **ACTIVITIES TO BUILD PARTNERSHIPS:**

**William H. Hunter** offers ongoing events and programs to build partnerships with families.

- Welcome back summer fun with the families barbeque.
- Back to school open house
- Parent Volunteer orientation Fall and Spring
- Character Parade
- Students Concerts
- Teacher-Parent Conference
- SAC meetings
- Winter Title 1 Meeting
- Spring Title 1 Meeting
- Multicultural Celebration during Holiday season
- Fun Day end of year celebration